

## Logic Model: How Education Challenges Add Up to 7 Portfolio Elements

Premises	Strategy Principles	Actions	Reform Elements
Schools are failing to educate large number of students	Cannot succeed by continuing with the same educational model	Give principals control over budget, curriculum, staff selection, and ability to set pay for performance or shortage subjects	School autonomy
	Need to find and try multiple possible approaches	Develop teachers and leaders who are effective when given autonomy and performance accountability	Talent-seeking strategy
Students' needs are diverse: what works for some will not work for all	Schools should differ in instructional methods, use of time, money, and student work	Provide schools with equitable pupil-based funding so they can control hiring, choice of materials, use of time, etc.	Pupil-based funding
	Schools need different mixes of staff and technology	End central office monopoly on support services (professional development, curriculum, instruction, etc.)	Multiple sources of support for schools
	Families must be able to exercise choice to select the best options for their student(s)	Open new school options and provide families with information needed to choose for their children, and ensure access for special populations	Good options and choices for all families
There is a large and constantly changing gap between where we are and where we need to be	Performance and fiscal demands on schools are going to continue to change	Close chronically low-performing schools and open schools based on more promising models; pursue a data-driven continuous improvement process for all schools	Performance-based accountability
What is needed to meet the needs of students will go against public expectations for consistency, smoothness	Reforms are vulnerable to political/ community opposition and changing leadership	Develop a communications plan that relates reforms to parent concerns; set measureable public goals and hold to them; build a diverse coalition of supporters	Extensive public engagement

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