

Paul T. Hill

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Career Brief

Paul Hill is a research professor at the University of Washington Bothell and founder and former director of the Center on Reinventing Public Education, which studies alternative governance and finance systems for public K-12 education. He has been a non-resident Senior Fellow at the Brookings and Hoover Institutions. He chaired Brookings' National Working Commission on Choice in K-12 Education, which issued its report, *School Choice: Doing It the Right Way Makes a Difference*, in November 2003. From 2013 to 2016 he served as the chairman of a national task force of scholars exploring policy issues in rural education. His most recent books are *Strife and Progress: Portfolio Strategies for Managing Urban Schools* (Brookings 2012) and *A Democratic Constitution for Public Education* (University of Chicago Press 2014).

His book, *It Takes a City* (Brookings 2000) is a primer for city leaders and foundations on strategies for transforming failing urban public school systems. He is also the author (with Lawrence Pierce and James Guthrie) of *Reinventing Public Education: How Contracting Can Transform America's Schools* (Chicago 1997).

Hill is the 2007 recipient of the Thomas J. Fordham Prize for Distinguished Scholarship.

Before joining the University of Washington faculty, Hill worked for 17 years as a Senior Social Scientist in RAND's Washington office. For most of that time his research focused on the reform of elementary and secondary education. He conducted studies of site-based management, governance of decentralized school systems, effective high schools, business-led education reforms, and immigrant education. He also contributed to studies of defense research, development, and acquisition policy.

At RAND he served as Director of Washington Operations (1981-87) and Director of the Education and Human Resources program (1979-80). While a government employee he directed The National Institute of Education's Compensatory Education Study (a congressionally mandated assessment of federal aid to elementary and secondary education) and conducted research on housing and education for the Office of Economic Opportunity.

Professional Experience

2006-2011	John and Marguerite Corbally Professor, University of Washington
1993-2012	Director, Center on Reinventing Public Education
1993-Present	Research Professor of Public Affairs, University of Washington
2002-2003	Acting Dean, Daniel J. Evans School of Public Affairs, University of Washington
1996-2012	Non-Resident Senior Fellow, The Brookings Institution
1987-1999	Senior Social Scientist, RAND

1999-Present	Distinguished Visiting Fellow, the Hoover Institution
1981-1987	Director, Washington Operations, RAND
1979-1980	Director, Education and Human Resources Program, RAND
1972-1977	Assistant Director for Policy Studies, The National Institute of Education, U.S. Department of Health, Education, and Welfare
1970-1972	Research staff member, Office of Economic Opportunity
1968-1970	Congressional staff member

Education

1972	Ph.D., Political Science, (minor in Experimental Social Psychology), Ohio State University
1966	M.A., Political Science, Ohio State University
1965	B.A., summa cum laude, Political Science, Seattle University

Selected Publications

Books and Edited Volumes

A New Democratic Constitution for Public Education, (With Ashley Jochim) Chicago, University of Chicago Press, 2014.

Strife and Progress: Portfolio Strategies for Managing Urban Schools, Brookings 2012.

Taking Measure of Charter Schools: Better Assessments, Better Policymaking, Better Schools, Ed. (with Julian Betts), New York, Rowman and Littlefield, 2010.

Learning as We Go: Why School Choice Is Worth the Wait, Education Next Press, 2010.

Charter Schools Against the Odds: An Assessment of the Koret Task Force on K-12 Education, Ed., Stanford CA, Hoover, 2006.

Making School Reform Work: New Partnerships for Real Change, Ed. (with James Harvey), Washington, D.C., Brookings, 2004.

Charter Schools and Accountability in Public Education (with Robin J. Lake), Washington, D.C., Brookings, 2002.

Choice with Equity, Ed., Stanford CA, Hoover, 2002.

It Takes A City (with Christine Campbell and James Harvey), Washington, D.C., Brookings, 2000.

Fixing Urban Schools (with Mary Beth Celio), Washington, D.C., Brookings, 1998.

Reinventing Public Education: How Contract Schools Can Transform American Education (with Lawrence C. Pierce and James W. Guthrie), Chicago, University of Chicago, 1997.

Reports

[The SEA of the Future: Maximizing Opportunities Under ESSA](#), Building State Capacity and Productivity Center, 2016 (With Ashley Jochim and Betheny Gross).

[Backfill in Charter High Schools: Practices to Learn From and Questions to be Answered](#), Center on Reinventing Public Education, 2015 (With Tricia Maas).

The Case for Coherent High Schools, Center on Reinventing Public Education, 2015 (With Tricia Maas).

[Next Generation School Districts: What Capacities Do Districts Need to Create and Sustain Schools That Are Ready to Deliver on Common Core?](#) Center on Reinventing Public Education, 2015 (With Tricia Maas).

The Street-Level politics of School Reform, Center on Reinventing Public Education, 2015 (With Ashley Jochim).

[The Four Day School Week in Rural Idaho Schools](#), Rural Opportunities Consortium Idaho, 2015.

[The Politics of Education in Small Rural Districts](#), Rural Opportunities Consortium Idaho, 2015

Accountability and the Federal Role: A Third Way on ESEA (with Linda Darling-Hammond), 2015.

[The Portfolio Strategy CEO: The Job and How to Prepare For It](#), Center on Reinventing Public Education, 2015.

The Politics of K-12 Education in Small Rural School Districts: The Case of Idaho (Rural Opportunities Consortium Idaho), 2014.

Breaking New Ground in Rural Education (Rural Opportunities Consortium Idaho), 2014.

[Designing the Next Generation of State Education Accountability Systems: Results of a Working Meeting](#), Center on Reinventing Public Education, 2014.

Governing Schools for Productivity, Dallas, G.W. Bush Institute, 2014.

Defining and Organizing for School Autonomy, Center on Reinventing Public Education 2013.

[Portfolio Strategies, Relinquishment, The Urban School System of the Future, and Smart Districts](#), Center on Reinventing Public Education 2013.

[Better Schools Through Better Politics: The Human Side of Portfolio School District Reform](#), (Coauthor with Sam Sperry), Center on Reinventing Public Education 2012.

[Charter-School Management Organizations: Diverse Strategies and Diverse Student Impacts](#) (Melissa Bowen, 8 coauthors) Mathematica report, 2012.

The Changing Role of States in Education: The Move from Compliance to Performance (first author with Patrick Murphy), Center on Reinventing Public Education, 2011.

Curing Baumol's Disease: In Search of Productivity Gains in K–12 Schooling (with Marguerite Roza), CRPE White Paper, Center on Reinventing Public Education, July 2010.

The National Study of Charter Management Organization (CMO) Effectiveness: Report on Interim Findings (with Robin Lake et al.), Center on Reinventing Public Education, June 2010.

Multiple Pathways to Graduation: New Routes to High School Completion (with Shannon Marsh), CRPE Working Paper #2010-2, Center on Reinventing Public Education, May 2010.

Portfolio School Districts for Big Cities: An Interim Report (with Christine Campbell et al.), Center on Reinventing Public Education, October 2009.

Performance Management in Portfolio School Districts (with Robin Lake), Center on Reinventing Public Education, August 2009.

Ohio at the Crossroads: School Funding—More of the Same or Changing the Model? Washington, D.C., Thomas B. Fordham Institute, February 2009.

Equal Opportunity: Preparing Urban Youth for College, in *Hopes, Fears, & Reality: A Balanced Look at American Charter Schools in 2008*, Seattle, National Charter School Research Project, Center on Reinventing Public Education, December 2008.

Facing the Future: Financing Productive Schools (with Marguerite Roza and James Harvey), Center on Reinventing Public Education, December 2008.

Mayoral Intervention: Right for Seattle Schools? (with Ashley E. Watson), Center on Reinventing Public Education, February 2008.

The School Finance Redesign Project: A Synthesis of Project Work to Date, Center on Reinventing Public Education, January 2008.

Safety and Order in Charter and Traditional Public Schools (with Jon Christensen), in *Hopes, Fears, & Reality: A Balanced Look at American Charter Schools in 2007*, National Charter School Research Project, Center on Reinventing Public Education, December 2007.

Making Resource Decisions Amidst Technical Uncertainty (with James W. Guthrie), SFRP Working Paper 3, Center on Reinventing Public Education, March 2007.

Hopes, Fears, & Reality: A Balanced Look at American Charter Schools in 2006, Ed. (with Robin J. Lake) and author, *A One-Day Ceasefire: What Charter School and Teachers Union Leaders Say When They Meet* (with Lydia Rainey and Andrew J. Rotherham), and *Improving State and Local Assessments of Charter School Performance* (with Julian Betts), National Charter School Research Project, Center on Reinventing Public Education, December 2006.

The Future of Charter Schools and Teachers Unions: Results of a Symposium (with Lydia Rainey and Andrew J. Rotherham), National Charter School Research Project, Center on Reinventing Public Education, October 2006.

Key Issues in Studying Charter Schools and Achievement: A Review and Suggestions for National Guidelines (with Julian Betts), NCSRP White Paper Series, No. 2, Seattle, National Charter School Research Project, Center on Reinventing Public Education, May 2006.

Doing School Choice Right: Preliminary Findings (with James Harvey), Center on Reinventing Public Education, April 2006.

Put Learning First: A Portfolio Approach to Public Schools, Washington D.C., Progressive Policy Institute, February 2006.

Hopes, Fears, & Reality: A Balanced Look at American Charter Schools in 2005, Ed. (with Robin J. Lake), Seattle, National Charter School Research Project, Center on Reinventing Public Education, November 2005.

Strengthening Title I To Help High-Poverty Schools: How Title I Funds Fit Into District Allocation Patterns (3rd author with Marguerite Roza and Larry Miller), Center on Reinventing Public Education Working Paper, 2005.

School Choice: Doing It the Right Way Makes a Difference, A Report of the National Working Commission on Choice in K-12 Education, Washington, D.C., Brookings Press, 2003.

School Boards: Focus on School Performance, Not Money and Patronage, Washington, D.C., Progressive Policy Institute, 2003.

The Future of School Facilities: Getting Ahead of the Curve (3rd author with Michael DeArmond and Sara Taggart), Center on Reinventing Public Education, 2002.

Big City School Boards: Problems and Options (with Kelly Warner-King and Christine Campbell), Center on Reinventing Public Education, 2002.

Charter School Districts, Washington, D.C., Democratic Leadership Council White Paper, 2001.

Education Philanthropy for the 21st Century, Thomas Fordham Foundation, 2001.

Strategy and Philanthropy for Big-City Education Reform, Chicago Community Trust, 2001.

A Study of Charter School Accountability (with Robin J. Lake and Mary Beth Celio), U.S. Department of Education, 2001.

Building More Effective Community Schools (with Christine Campbell), The Annie E. Casey Foundation, 2000.

Making Standards Work: Active Voices, Focused Learning (with Robin J. Lake), Washington, D.C., Thomas B. Fordham Foundation, 1999.

Toward a K-12 Education Accountability System in Washington State (with Robin J. Lake), Center on Reinventing Public Education, 1998.

Toward An Evaluation Design For The Cleveland Scholarship Program (with Stephen P. Klein), Working Paper, Seattle, University of Washington Graduate School of Public Affairs, 1997.

High Schools with Character (with G.E. Foster and Tamar Gendler), RAND, August 1990.

Journal Articles

The State Role in K-12 Education: From Issuing Mandates to Experimentation, *Harvard Law and Policy Review*, v. 20, p 102, 2016 (with Betheny Gross).

In the Future, Diverse Approaches to Schooling (with M. Johnston), *Kappan Magazine* 92, No. 3, November 2010.

Review of "Schools Under Surveillance: Cultures of Control in Public Education," T. Monahan and R. D. Torres', in *Journal of School Choice* 4, 2: 248-250.

The Charter School Catch-22 (with Robin Lake), *Journal of School Choice* 4, Issue 2, April 2010.

Spending Money When It Is Not Clear What Works, *Peabody Journal of Education* 83, No. 2, 2008.

Getting Hold of District Finances: A Make or Break Issue for Mayoral Takeover, *Harvard Educational Review* 76, no. 2, Summer 2006, 178-89.

Charter School Achievement Studies (with Lawrence Angel and Jon Christensen), *Education Finance and Policy* 1, Issue 1, Winter 2006, 139-150.

Educational Accountability in a Regulated Market (with Jacob Adams), *Peabody Journal of Education* 81, No. 1, 2006.

A Foundation Goes to School, *Education Next*, Winter 2006.

The Supply Side of Choice, *Journal of Education* 186, no. 2, 2005 (Published 2006).

Lessons from Blair's School Reforms: The "Specialist School" Formula Pays Off, *Policy Review*, No. 131, June–July 2005.

Doing School Choice Right, *American Journal of Education* 111, No. 2, February 2005.

Pennywise and Pound Foolish In Education (with Marguerite Roza), *The American Society for Public Administration PA Times* 27, No. 9, September 2004.

Baselines For Assessment Of Choice Programs (with Kacey Guin), *Education Policy Analysis Archives* 11, No. 39, October 2003.

High Schools And Development Of Healthy Young People, *Adolescent Medicine State of the Art Reviews*, August 2001.

The Home Schooling Movement and the Issue of Privatization, *Peabody Journal of Education* 75, No.s. 1 & 2, 2000.

A Public Education System For The New Metropolis, *Education and Urban Society* 29, No. 4, August 1997.

The Educational Consequences of Choice, *Phi Delta Kappan*, June 1996.

Selected Chapters in Refereed Books

Governance Futures, in Finn, Chester E and Richard Sousa, *What Lies Ahead for America's Children and Their Schools*, Stanford, Hoover Institution press, 2014.

Picturing a Different Governance Structure in Patrick McGuinn and Paul Manna, *Rethinking Education Governance for the New Century*, Washington DC, Brookings, 2013.

With Terry M. Moe, Moving to a Mixed Model: Without an Appropriate Role for the Market, the Education Sector Will Stagnate," in *The Futures of School Reform*, eds. Jal Mehta, Robert B. Schwartz and Frederick M. Hess. Cambridge: Harvard Education Press, 2012.

School Finance in the Digital Learning Era, in Bryan C. Hassel et. al, *Education in the Digital Era*, Washington DC, Thomas B. Fordham Institute, 2012.

Leadership and Governance in New York City School Reform, in *Education Reform in New York City: Ambitious Change in the Nation's Most Complex School System*, Jennifer O'Day, Ed., Harvard Education Press, forthcoming spring, 2011.

Reinvented School Districts, in *American Education in 2030*, Chester E. Finn, Jr., Ed., Stanford CA, Hoover Press, 2010.

Making Resource Decisions Amidst Technical Uncertainty (with James Guthrie), in *Smart Money: Using Educational Resources to Support Ambitious Learning Goals*, Jacob Adams, Ed., Harvard Education Press, 2010.

Consequences of Instructional Technology for Human Resource Needs in Education, in *Creating a New Teaching Profession*, Dan Goldhaber and Jane Hannaway, Ed.s, Urban Institute Press, 2009.

Politics of Choice (with Ashley Watson), in *Handbook of Research on School Choice*, Mark Berends, Matthew Springer, Herb Walberg, and Dale Ballou, Ed.s, Vanderbilt University, National Center on School Choice, 2009.

NCLB School Choice and Children in Poverty, in *Standards-Based Reform and the Poverty Gap*, Adam Gamoran, Ed., Brookings Institution Press, 2007.

Charter School Governance (with Robin J. Lake), in *Charter School Outcomes*, Mark Berends, Matthew Springer, and Herb Walberg, Ed.s, Vanderbilt University, National Center on School Choice, 2007.

New Political Economy of Public Education Policy and Research, in *The State of Education Policy*, Susan Fuhrman, Ed., Hillsdale, NJ, Lawrence Erlbaum Associates, 2007.

Charter Schools: Escape or Reform (with Marc Dean Millot and Robin Lake), in *The Last Word: The Best Commentary and Controversy in American Education*, *Education Week*, Jossey-Bass, 2007.

How Can Anyone Say What's Adequate If Nobody Knows How Money Is Spent Now? (with Marguerite Roza), in *Courting Failure: How School Finance Lawsuits Exploit Judges' Good Intentions and Harm Our Children*, Eric Hanushek, Ed., Stanford CA, Hoover Press, 2006.

Resource Management (with Marguerite Roza), in *Reforming Education in Florida: A Study Prepared by the Koret Task Force on K-12 Education*, Paul Peterson, Ed., Stanford CA, Hoover Institution, 2006.

The Future of Public Education in New Orleans (with Jane Hannaway), in *After Katrina, Rebuilding Equity and Opportunity Into the New New Orleans*, Margery Turner and Sheila Zedlewski, Eds., Washington D.C., The Urban Institute, 2006.

The Costs of Collective Bargaining Agreements and Related District Policies, in *Collective Bargaining in Education*, Jane Hannaway and Andrew Rotherham, Eds., Cambridge, MA, Harvard Education Press, 2006.

Transparency, in *Reforming Education in Arkansas: Recommendations from the Koret Task Force, 2005*, John Brown and Gary W. Ritter, Eds., Stanford CA, Hoover Press, 2005.

How Within-District Spending Inequities Help Some Schools to Fail (second author to Marguerite Roza), in *Brookings Papers on Education Policy 2004*, Diane Ravitch, Ed., Washington, D.C., Brookings Press, 2004.

Recovering from an Accident: Repairing Governance with Comparative Advantage, in *Who's In Charge Here? The Tangled Web of School Governance and Policy*, Noel Epstein, Ed., Washington, D.C., Brookings Press, 2004.

Entrepreneurship in K-12 Public Education, in *Social Entrepreneurship*, Marilyn Kourilsky and William Walstad, Eds., Senate Hall Press, 2003.

Minority Children at Risk in Big Cities, Then and Now (with Kacey Guin), in *Our Schools and Our Future: Are We Still at Risk?* Paul Peterson, Ed., Stanford CA, Hoover Press, 2003.

What's Wrong With Public Education Governance In Big Cities And How Should It Be Fixed? in *American Educational Governance on Trial: Change and Challenges*, 102nd Yearbook of the National Society for the Study of Education, William Lowe Boyd and Debra Miretzky, Eds., Chicago, University of Chicago Press, 2003.

Standards And Accountability In Washington State (with Robin J. Lake), in *Brookings Papers on Education Policy 2002*, Diane Ravitch, Ed., Washington, D.C., Brookings Press, 2002.

Where Do We Go from Here? in *Choice, Charters, and Vouchers*, Paul Peterson and David Campbell, Eds., Washington, D.C., Brookings Press, 2001.

What is Public About Public Education, in *A Primer on American Education*, Terry Moe, Ed., Stanford, CA, Hoover Press, 2001.

The Supply Side of School Choice, in *School Choice and Social Controversy*, Stephen Sugarman and Frank Kemerer, Eds., Washington, D.C., Brookings Press, 2000.

The Federal Role in Education, in *Brookings Papers on Education Policy 2000*, Diane Ravitch, Ed., Washington, D.C., Brookings Press, 2000.

New York City's Catholic Schools (with Mary Beth Celio), in *Educational Options in New York City*, Diane Ravitch, Ed., John Hopkins University Press, 2000.

Supplying Effective Public Schools in Big Cities, in *Brookings Papers on Education Policy 1999*, Diane Ravitch, Ed., Washington, D.C., Brookings Press, 1999.

Contracting in Public Education, in *New Schools for a New Century*, Diane Ravitch and Joseph Viteritti, Eds., New Haven, Yale University Press, 1997.

Op-Ed Articles and Features

Remembering an Academic, Entrepreneur, and Leader, *Education Next*, Nov. 14, 2016.

Sustaining Centrist Reform in a Time of Increased Polarization (with Ashley Jochim), *Real Clear Education*, May 6, 2016.

If America Neglects its Rural Schools Nobody Wins, *Real Clear Education*, Feb. 12, 2016.

Are Charter Schools a Threat or Opportunity in Los Angeles (with Robin Lake) *Los Angeles Times* October 16, 2015.

Op. eds. derived from my book, *A Democratic Constitution* in the *Chicago Tribune*, *Buffalo Daily News*, and *Crosscut*, Seattle).

Beyond Chartering, *Education Week* March 3, 2015.

Want to Fix the School Board? Change the Job Not the People, *Crosscut* (online) Jan 14, 2015.

Taking a Closer Look at Rural Schools, *Education Week*, Feb. 5, 2014.

Bloomberg's Education Plan is Working, Don't Ditch it, *The Atlantic*, Oct 22, 2013.

Education Plan Lacks Needed Flexibility, *Columbus Dispatch*, April 19, 2009.

[The Productivity Imperative: Getting More Benefits From School Costs in an Era of Tight Budgets](#) (with Marguerite Roza and Dan Goldhaber), *Education Week*, January 5, 2009.

Financing Schools For Results (with Marguerite Roza), *School Business Affairs*, Volume 74, Number 8, September 2008.

The End of School Finance As We Know It (with Marguerite Roza), *Education Week*, April 30, 2008.

Putting Students First: Playing Second Fiddle to Finances, Teacher Contracts, Politics (with Shelley De Wys), *Seattle Post-Intelligencer*, February 29, 2008.

Waiting For The 'Tipping Point': Why School Choice Is Proving To Be So Hard, *Education Week*, September 5, 2007.

Charters can help in LAUSD reform, *LA Daily News*, October 6, 2006.

Money, Momentum, and the Gates Foundation: What Will Warren Buffett's Gift Mean for U.S. Schools? *Education Week*, August 9, 2006.

Poor Parents Can Be Good Choosers (with Paul Teske and Patrick Wolf), *Education Week*, April 19, 2006.

Comparability: What It Does (and Doesn't Do!) for Equity (with Marguerite Roza), *Title I Monitor*, March 2006.

Re-Creating Public Education in New Orleans, *Education Week*, September 21, 2005.

Equalizing Education Dollars (with Marguerite Roza), *Washington Post*, August 21, 2005.

Why Equal Education Funding Isn't as Easy as Apple Pie (with Marguerite Roza), *Christian Science Monitor*, March 7, 2005.

America Needs to Renew K-12, *Miami Herald*, January 13, 2005.

Assessing Student Performance in Charter Schools: Why Studies Often Clash and Answers Remain Elusive, *Education Week*, January 12, 2005.

Attracting the Best Teachers, *Hoover Institution Weekly Essays*, March 2004.

Uneasy Lies The Head That Wears The Crown, *Seattle Times*, January 2, 2004.

Doing Choice Right, *Education Week*, November 19, 2003.

Aha! School Choice Can Work in D.C: Vouchers Can't Cure a Crippled System, But They're a Start, *Washington Post Outlook*, Sunday, September 21, 2003; Page B0.

Superintendents' 'Coach Speak' (with James Harvey), *Education Week*, April 10, 2002.

A Conspiracy of Silence, *Hoover Digest*, March 2001.

An Education Problem The Feds Can Solve, *Christian Science Monitor*, January 2001.

HISD Needs a Houston Insider, *Houston Chronicle*, January 5, 2001.

Fairer Pay for All Teachers, *Christian Science Monitor*, November 20, 2000.

Catholic Schools In Seattle's South End: A Community Asset In Danger, *Seattle Post-Intelligencer*, August 2000.

Charter School Opponents Ignore The Facts, *Seattle Times*, August 2000.

The Innovator's Dilemma...And the Future of Public Education, *Education Week*, June 14, 2000.

No Legal Barrier Prevents Private Funders From Helping Catholic Schools Teach Poor Children, *Seattle Post-Intelligencer*, June 4, 2000.

How Home Schooling Will Change Public Education, *Hoover Digest*, No. 2, 2000.

Magazine Articles

Bloomberg's Education is Working, Don't Ditch it, *The Atlantic* online October 22, 2013.

Change The Rules, *Blueprint*, April 2003.

The Chasm Remains (with Kacey Guin, and Mary Beth Celio), *Education Next*, The Hoover Institution, Spring 2003.

Charter School Districts, *The State Standard*, National Association of State Boards of Education, Spring 2002.

Digging Deeper, *Education Next*, The Hoover Institution, Fall 2001.

Charter School Districts, *Democratic Leadership Conference* White Paper, May 2001.

Breaking the Hermetic Seal, *The School Administrator*, March 2001.

A Conspiracy of Silence, *The Weekly Standard*, February 12, 2001.

Who Should Run Big City Schools? *Education Matters*, 2001.

A New Direction for Public Education, *The School Administrator*, 2001.

Building "Social Capital" Through Advocacy, Alliances & Forums, *Connections/ Public Education Network*, Vol. 8, No. 1, Winter 2001.

Where Public Education—And Educational Leadership—Are Going, *Educational Administration*, Winter 2001.

Hero Worship, *Education Next*, The Hoover Institution, Winter 2001.

Cities' Capacity for Education Reform, *Brookings Review*, Summer 2000.

The Changing State Role, *Basic Education* 44, No. 8, April 2000.

Choice with Choices: Every School a High Performance School, *Blueprint* (Democratic Leadership Council Periodical), 1999.

Select Presentations and Testimony

How Business and Civic Leaders Can Make a Big Difference in Public Education, White Paper presented at CEO for Cities Conference, Spring 2004.

Good Schools for Big-City Children, for the Harvard University Urban Seminar Series on Children's Health and Safety, December 7-8, 2000.

Re-thinking the Federal Role in Elementary and Secondary Education, for the Center on Education Policy's Conference on the Future of the Federal Role in Elementary and Secondary Education, December 4, 2000.

A New Reform Agenda For Houston's Public Schools, Scholars Conference on Houston School Reform, October 2000

